

Institutional objectives with regard to intercultural active citizenship Spanish Research Summary

Work Package 5 aims to discover the institutional objectives with regard to intercultural active citizenship. Given this purpose, we interviewed 10 leading figures in the field of education with respect to the main concepts covered by the project.

These leading figures were politics or education experts involved in our country's three educational laws: LOGSE (1990), LOCE (2002) and LOE (2006).

Some of the main findings of the interviews are:

LOGSE policies and experts:

- Intercultural education was almost not taken into account when writing the law.
- Intercultural education is linked to education for immigrants.
- Education in values is considered as a guiding principle of the educational system.
- This law strongly values an active participation in the school.
- Focus on diversity is a key topic.
- Citizenship education is meant to be a cross-curricular subject.

LOCE politics and experts:

- It is the first time that the term "interculturality" appears in a law decree.
- The concept is still linked to a focus on immigrants.
- Intercultural education seems to accept diversity as a principle.
- They don't agree with Citizenship Education as a subject. They prefer to see it as a way of behaving, of participating in school life.

LOE politics and experts:

- Interculturality is about the integration of different cultures, which means that the concept is connected to immigrants.
- The law focuses on compensating for differences and focusing on diversity.
- Citizenship Education and Human Rights is introduced in the curriculum as a new subject for Primary and Secondary Education.

