

The Danish University of Education, Denmark

Helle Rørbech and Katrine Dahl Madsen joined the project as research officers in 2005.

Helle Rørbech's background includes an MBA in Danish Literature, Danish as Second Language, and Art History. She has worked as an external lecturer in Danish Literature at the Institute of Curriculum Research, The Danish University of Education and has edited two books on the teaching of Danish in schools.

Katrine Dahl Madsen's background includes an MA in Educational Research and International Development Studies at the University of Roskilde. During the last two years, she has been working as a research assistant at The Danish University of Education, Department of Educational Anthropology in the fields of participation, mediating agency and education for sustainable development.

New MAs in citizenship education and intercultural education

In 2005 the Danish University of Education launched two new MAs. The MA in *citizenship education* aims to develop the political, ethical and educational knowledge of students in relation to citizenship in late modern contexts influenced by individualisation, globalisation and multiculturalism. The MA in *intercultural education* aims to give students insight into theories and methodologies related to intercultural education and to enable students to handle educational issues in a multilingual and multicultural society.

New book

The research unit *Ethics and political education* at the Danish University of Education has published a book on *Citizenship, identity and democratic education* (Danish version only; Ove Korsgaard (ed.) (2004) *Medborgerskab, identitet og demokratisk dannelse* Danmarks Pædagogiske Universitets Forlag). INTERACT researcher Claus Haas contributed with an article on "Multiculturalisms".

Research unit in intercultural education

The department of Educational Anthropology has initiated a research unit in *Intercultural learning processes*. The research unit focuses on how intercultural processes of learning can contribute to the creation and recreation of democratic communities as well as on the critical and emancipatory potential found in intercultural processes of learning. The research unit currently includes seven national and international projects relating to intercultural learning processes.

Denmark (cont.)

New project on citizenship education

The Danish University of Education and six other universities representing six EU-countries have won an EU-grant for a study on how children in European schools learn to be good citizens. The motivation for the project is current challenges such as globalisation, emigration and the fragmentation of work and family life. The project is funded by a grant of € 305.000 from EU's Socrates programme. The new project will run until the summer of 2007. It involves three researchers in Denmark ([Lejf Moos](#), [Per Fibæk Laursen](#) and [John Krejsler](#), all from the Danish University of Education) and totals twenty-seven European researchers.

The Danish University of Education is involved in a new school development and teacher training programme on Citizenship Education in primary schools, funded by *The Ministry of Refugee, Immigration and Integration Affairs*.

INTERACT interviews

The Danish partners have interviewed a number of leading figures in citizenship education and intercultural education in 2005. An analysis of the data is in progress.

Publications

Claus Haas has recently contributed to public debate about intercultural issues with an article called *Multicultural manifesto for the past and the future*, in the Danish newspaper Politiken, December 27th.

He has recently published two papers:

Den offentlige sfære som interkultural demokratisk dannelse. (The public sphere as intercultural democratic education). *Historie & Samfundsfag, No. 4, December 2004*.

Politik, nation og kristendomskundskab (Politics, nation and the [the school subject] Christianity). *Religionslæreren 101 (2), 2005*

Conferences and Papers

February 2004

Rita Paulos da Silva presented the paper *Fighting against Homofobia: Network Building and Decentralization of Resources as Social Support for LGBT Youth* in the symposium “Looking for Senses: Sexisms and Homofobia”, organized by não te privas association, Coimbra.

March 2004

Manuela Guilherme participated in the course *Language Learning and Citizenship Education*, organized by the BRITISH COUNCIL at the University of Loughborough.

April 2004

Manuela Guilherme organized a “Science-Coffee Break Session” entitled *Identity, Interculturality and Citizenship*, for students of Secondary School Maria Amália Vaz de Carvalho, Lisbon, with Dr. Meneses, Dr. Baganha and Dr. Pereira (researchers at CES).

She also participated in 2004 SIETAR Conference with the paper *Intercultural Strategies for Teamwork: Cultural Identities in Transition*, and with a presentation of ICOPROMO Project.

July 2004

Manuela Guilherme made the *Keynote Speech* of the “International Teaching Excellence Congress” organized by the BRITISH COUNCIL, in Glasgow.

September 2004

Manuela Guilherme organized and moderated the discussion panel *Intercultural Education for the Exercise of Citizenship* in the “8th Luso-Afro-Brasílian Congress of Social Sciences”, organized by CES in Coimbra. Four papers by researchers from Brazil, Mozambique and Portugal were presented in this panel to begin the discussion. In the same congress, José Manuel Pureza together with Paula Meneses (researcher at CES) presented the paper *The Sustainable Development of Peace*.

José Manuel Pureza participated in the “Universal Forum of Cultures” organized by the CATALAN INSTITUTE OF HUMAN RIGHTS, in Barcelona, with papers *The right to development: juridical and political perspectives* and *The right to juridical international protection of human rights*.

Portugal (cont.)

October 2004

Manuela Guilherme presented ICOPROMO Project in EXPOLINGUA, a forum promoted by the Leonardo da Vinci Programme, in Lisbon. Furthermore, she accepted the invitation from the ASSOCIATION OF STUDENTS OF SOCIOLOGY of the Faculty of Economics of the University of Coimbra to present ICOPROMO Project.

José Manuel Pureza participated in the Symposium “Fundamental Rights:Challenges for the 21st Century” organized by ACTAE – Interdisciplinary Centre of Political and Social Studies of Évora University, with the communication *Democratizing and decolonising Human Rights*.

November 2004

Rita Paulos da Silva presented the paper *Network Building and Decentralization of Resources as Social Support for LGBT Youth* in Congress “Gays, Lesbians and So-and-So”, organized by ASSOCIAÇÃO NOVO OLHAR (*New Look Association*) and HIGHER SCHOOL OF EDUCATION OF LEIRIA.

Manuela Guilherme and Rita Paulos da Silva participated in a ‘brainstorming meeting’ at the MINISTRY OF EDUCATION about “*Key-Competencies for Secondary Education – Key-competencies for the areas of Citizenship and Professionalization*”. This meeting was organized by a Working Group coordinated by José Manuel Pureza that has been set up at the Ministry of Education, with the aim to work on a Framework for Competencies in Citizenship and Professionalization at the 12th grade level.

José Manuel Pureza presented the paper *Values, order and regulation in international relations*, in the 7th Free Course in Contemporary History “Portugal, Europe and the Atlantic”, organized by the MARIO SOARES FOUNDATION and the CONTEMPORARY HISTORY INSTITUTE from the Arts Faculty of the University of Lisbon. He also participated in the International Meeting of Centres for Transnational Studies: “Europe and the USA within new international relations”, organized by the INSTITUTE OF TRANSNATIONAL STUDIES, in Córdoba, with the paper *The Challenge of World Governability*.

Portugal (cont.)

February 2005

Manuela Guilherme met with representatives of several institutions responsible for teacher training in order to negotiate and set up an agreement between CES and their institutions in order to promote closer collaboration between CES and basic and secondary schools as far as scientific dissemination, teacher training activities and projects in and with schools are concerned.

May 2005

Manuela Guilherme participated in the final session of SOCRATES/COMENIUS project *Others and Ourselves – yesterday and today*, organized at Secondary School Dr. Mário Sacramento, in Aveiro, one of the partner schools.

June 2005

José Manuel Pureza participated in the Workshop “Terrorism and World Security” organized by the INTERNATIONAL UNIVERSITY OF ANDALUCIA, in Huelva, with the paper *Human Security and Terrorism*.

August 2005

Rita Paulos da Silva organized and carried out a workshop about *Homophobia* in the International Meeting “European Youth Exchange: Get Together – Gender in our Lives”, an event co-organized by the PORTUGUESE YOUTH NETWORK FOR EQUITY BETWEEN WOMEN AND MEN and carried out in the Portuguese Institute for Youth, Lisbon.

October 2005

Manuela Guilherme was invited to give a set of five seminars entitled *Cosmopolitan Citizenship and the Need for a Critical Pedagogy in Foreign Language and Culture Education*, part of the MA programme of the Department of Spanish and Portuguese, at Brigham Young University, Utah. At the David M. Kennedy Centre for International Studies of the same institution, she also gave a lecture entitled *'Glocal' languages: Critical perspectives on interculturality, cosmopolitanism and citizenship*.

Manuela also visited California State University. At the Fullerton campus, she met with Stella Ting-Toomey, Richard Wiseman and other staff from Department of Speech Communication. At the San Marcos campus, she met with Rosario Diaz-Greenberg from College of Education, and participated in a seminar that was part of the MA programme on World Languages Education.

Portugal (cont.)

José Manuel Pureza participated in the Symposium “The Reform of the UN”, organized by the LAW FACULTY of the University of Huelva, Spain, with the paper *UN and Global Governance: ambiguities and hopes*. He also participated in Lisbon in the “Workshop on National External Policy” organized by the INSTITUTE OF DIPLOMACY of the International Affairs Ministry, with the paper *International society and the limits of sovereignty: morality and Law; just war and humanitarian interventions; democratization and democratic peace; failed States and international responsibility*.

Finally, José Manuel Pureza participated in the 1st International Cycle of Conferences on “Citizenship in Contemporary Political Thought”, organized by the DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS from the University of Minho, with the paper *Global Citizenship in the Post-Modern Construction of Peace*.

November 2005

The INTERACT team at CES organized and hosted a workshop on *Intercultural Education* promoted by the Board of Intercultural Education of the Portuguese High Commission for Immigration and Ethnic Minorities. The target group of this activity were teachers and educators, who attended the workshop in large numbers.

José Manuel Pureza participated in several events which reflected on the reform of the UN. He was invited to two universities, in Rio de Janeiro and Niterói, Brazil, to present the papers *Reform of the UN: a lost chance?* and *Reform of the UN and the Politics of Global Governance*. In Coimbra, he participated in a Seminar to Commemorate the 60th Anniversary of UN organized by the FACULTY OF ECONOMICS of the University of Coimbra, with the paper *The Reform of the UN and Global Governance*.

Hélia Santos presented a session entitled *A postcolonial and intercultural approach to history syllabi*, at the workshop “Education, Multiculturalism and Social Justice”, part of CES’ annual programme of advanced training courses.

Rita Paulos da Silva presented the paper *Network Building and Decentralization of Resources as Social Support for LGBT Youth* in Congress “Other Educations – Social Work with Youth”, organized by the HIGHER SCHOOL OF EDUCATION OF SETÚBAL.

Portugal (cont.)

Workshops, Courses and Post-Graduate Programmes

October 2004

José Manuel Pureza coordinated, together with Teresa Cravo, the workshop *Lights and shadows in post-war reconstruction processes*, organized by the PEACE STUDIES RESEARCH GROUP at CES.

November 2004

Manuela Guilherme organized a 2-day workshop entitled “*Interaction Strategies in Multicultural Teams*” integrated in CES’ annual programme of advanced training courses.

May 2005

She also coordinated, together with Clara Keating and Daniel Hoppe, a workshop on *Intercultural Competences*, organized by the Associação Fernão Mendes Pinto.

September 2005

Manuela Guilherme organized a 2-day workshop entitled “*Diversity Management and Intercultural Responsibility in Multicultural Teams*” integrated in CES’ annual programme of advanced training courses.

October 2005

Manuela Guilherme participated in the coordination of a 3-day workshop entitled “*Intercultural Competence for Professional Mobility*” in the European Centre for Modern Languages, Council of Europe, within the scope of the ICOPROMO Project. This workshop was attended by 24 professionals from 21 different European countries.

José Manuel Pureza has taught different courses and post-graduate programmes, from which we would highlight the following:

- “Course on Human Rights” and “Summer Course on Human Rights” at the Law Faculty, University of Coimbra (from 1999 to 2005)
- “MA in Environmental Law”, at Universidad Internacional Iberoamericana (from 2000 to 2004)
- Post-graduation in “Peace and War Studies” at the Universidade Autónoma, with the module “Culture of Peace and International Law” (from 2004 to 2005)
- “I Intensive Programme in Peace Studies” of the European Doctorate Enhancement in Peace and Conflict Studies, University of Limerick, Ireland, with the module “Legal pacifism, a critical view” (September 2004)

Portugal (cont.)

- Coordinator of the programme in “Humanitarian Law”, organized by *Ius Gentium Conimbrigae* and *Brigada Ligeira de Intervenção*, Coimbra. (January 2005)
- 7th Post-Graduation in “Human Rights and Democracy”, where he coordinated a module about “Peace and Humanitarian Law”. (May 2005)
- “II Intensive Programme in Peace Studies” of the European Doctorate Enhancement in Peace and Conflict Studies, University of Sabançi, Istanbul, where he presented the module “Peacebuilding processes and state failure strategies” (July 2005)

Other Projects

Since November 2003, Manuela Guilherme has coordinated another 3-year European Project, named ICOPROMO – *Intercultural Competence for Professional Mobility*, funded by Leonardo Da Vinci National Agency (www.ces.uc.pt/icopromo). She also participates in the ICOPROMO project version launched and supported by the European Centre of Modern Languages, Council of Europe.

José Manuel Pureza is the researcher responsible for the project “*Prevenção de conflitos armados, cooperação para o desenvolvimento e integração justa no sistema internacional*” (Prevention of armed conflicts, cooperation for development and fair integration in the international system) supported by the *Instituto Português de Apoio ao Desenvolvimento* (2002-2005).

José Manuel Pureza coordinates two other projects in progress between 2004 and 2006:

- “*Mulheres em contextos de violência armada. Um estudo de caso sobre o Rio de Janeiro*” (Women in contexts of armed violence. A case study on Rio de Janeiro), funded by Ford Foundation and UNESCO; and
- “*Peacebuilding processes and state failure strategies. Lessons learned from three former Portuguese colonies*”, funded by Ford Foundation.

Rita Paulos da Silva coordinated *Project LGBT Education* carried out by Association *rede ex aequo*, from January to September 2005. This project was funded by the European Youth Foundation of the Council of Europe, within the scope of programme D-HRE (Human Rights Education).

Portugal (cont.)

- Publications

In 2004, Manuela Guilherme together with Alison Phipps edited the book *Critical Pedagogy: Political Approaches to Language and Intercultural Communication* (Clevedon: Multilingual Matters). The same authors published “Critical Pedagogy”, a special issue of *Language and Intercultural Communication* (3/3).

The INTERACT Portuguese team (Manuela Guilherme, José Manuel Pureza, Rita Paulos da Silva and Hélia Santos) co-authored the article “The Intercultural Dimension of Citizenship Education in Portugal” to be published in *Education for Intercultural Citizenship: concepts and comparisons*, a book organized by M. Byram and M. Flemming and to be edited by Multilingual Matters (Clevedon) in 2006.

José Manuel Pureza has published several journal articles and book chapters during 2004-2005.

-“Quem salvou Timor Leste? Novas referências para o internacionalismo solidário” (*Who saved East Timor? New references for international solidarity*) , in Santos, B. (org.): *Reconhecer para libertar. Os caminhos do cosmopolitismo multicultural*. Rio de Janeiro: Civilização Brasileira, 2003. Porto, Afrontamento, 2004

-“O Direito Internacional, esse estranho ser” (*International Law, that strange thing*), *Janus – Anuário de Relações Exteriores*, 2004

-“Do atlantismo ao europeísmo de esquerda” (*From Atlantism to left-wing europeism*) (co-authored by Miguel Portas), in Louçã, F. E Rosas, F. (orgs.), *Ensaio Geral. Passado e Futuro do 25 de Abril*. Lisboa, Dom Quixote, 2004

-“Vuelve la batalla por la reforma de la ONU”, in *Anuario CIP*. Madrid: Icaria Editorial, 2004-09-01

-“Who saved East Timor? New references for international solidarity”, *South European Society & Politics*, 9 (2), Autumn 2004

-“Os múltiplos dialectos da emancipação” (*The Multiple Dialects of Emancipation*), in Marnoto, R. (coord.), *Leonardo Express*. Coimbra: Instituto de Estudos Italianos da Faculdade de Letras da Universidade de Coimbra / Editorial do Departamento de Arquitectura da FCTUC, 2004

- “O regresso da paz negativa?” (*The return of negative peace?*) (co-authored by Tatiana Moura), *Revista de História das Ideias*, vol. 25, 2004

Portugal (cont.)

- “Lusofonia ou as perversões da nostalgia” (*Lusophonie or the perversion of nostalgia*), *Rua Larga, Revista da reitoria da universidade de Coimbra*, nº 7, January 2005
- “O tempo da guerra eterna?” (*The time of eternal war?*), *Janus 2005. Anuário de Relações Exteriores*, Público/UAL
- “Le Portugal et le nouveau internationalisme” (*Portugal and New Internationalism*), *Pôle Sud, Revue de Science Politique de l’Europe Méridionale*, nº 22, May 2005
- “Margem crítica e legitimação nos estudos para a paz” (*Critical margin and legitimation in peace studies*) (co-authored by Teresa Cravo), *Revista Crítica de Ciências Sociais*, nº 71, June 2005
- “Defensive and oppositional counter-hegemonic uses of international law: from the International Criminal Court to the common heritage of humankind”, in Santos, B. e Rodríguez-Garavito, C. (orgs), *Law and globalization from below. Towards a cosmopolitan legality*. Cambridge: Cambridge University Press, 2005

Universidad de Valladolid, Spain

Natalia Barranco joined the project as a research assistant in September 2004.

Natalia studied her MA in Foreign Language Teaching at West Virginia University (USA) where she worked as a Spanish TA for a two-year period.

She completed her PhD courses on Didactic of Language and Literature and nowadays, she is writing her thesis about Oral Mediation with Immigrant Students.

University of Valladolid, Faculty of Education

The University of Valladolid is developing a MA in Intercultural Education. This MA aims to give students strategies and education resources to make the intercultural integration easier.

Dissemination

In order to disseminate the INTERACT project within the educational community of our institution, the Spanish team has elaborated a poster with relevant information (dates, main concepts, objectives, partners). The effect has been a growing interest on it.

New book

Paloma Castro has participated in a joint book publication by Multilingual Matters, "Foreign Language Teachers and Intercultural Communication. An International Investigation", with CULNET members.

This book reports on a study that focused on teachers' beliefs regarding intercultural competence teaching in foreign language education.

She has contributed with a chapter entitled "Objectives of foreign language education and culture teaching time".

Publications

In 2004 and 2005 Paloma also published the following academic papers:

Sercu, L., Méndez García, M.C. y Castro Prieto, P. (2005). *Culture Learning from a Constructivist*

Perspective. An investigation of Spanish Foreign Language Teachers' Views. Language & Education, vol. 19: 6. (pp. 483- 495)

Spain (cont.)

Castro, P., Sercu, L y Méndez García, M.C. (2004). *Integrating language and culture teaching: an investigation of Spanish teacher's perception of the objectives of foreign language education*. Intercultural Education, vol. 15: 1. (pp. 91- 104)

Sercu, L., Méndez García, M.C. y Castro, P. (2004). *Culture teaching in foreign language education. EFL teachers in Spain as cultural mediators*. PortaLinguarum, nº 1. (pp. 85- 102)

Presentations

Paloma has made a number of presentation during the year.

In April 2005 she gave a 10 hours course on the topic “La dimensión intercultural en el aula de español como lengua extranjera” organized by the Cervantes Institute and the Department of Didactic of Language and Literature.

In May 2005 she addressed an audience of students and lectures at the Faculty of Humanities in Burgos on the topic “Desarrollo de la dimensión intercultural en Educación Infantil”.

In June 2005 she participated in the seminar “Curso de Formação: Interculturalidade e Cidadania nos sistemas educativos ibéricos” with a conference “La dimensión intercultural en la educación para la ciudadanía democrática: la perspectiva del sistema educativo español” held at the University of Coimbra, Portugal.

Interact interviews

The Spanish partners have interviewed a number of leading figures in the field of education in reference to the main concepts of the project.

Institute of Education and University of Leeds, United Kingdom

University of London, Institute of Education

Dr Amanda Henshall joined the School of Arts and Humanities as INTERACT research officer in July. Amanda's background includes working as a secondary school teacher of English, before taking her Masters and PhD. in Educational Research. In her previous post at the Qualifications and Curriculum Authority, Amanda collaborated on research in the area of citizenship education, as part of the monitoring of the National Curriculum.

New distance learning course on citizenship education

The major development in teaching at the Institute of Education has been a new distance learning [MA degree in Citizenship and History Education](#). The first module of this course was taken by 24 students across five continents. Their evaluations of the experience were overwhelmingly positive. This module has also been accepted by the education ministry for England (DfES) as providing an excellent basis for serving teachers who wish to gain the DfES certificate of citizenship teaching. We offered a pilot course to teachers wishing to gain the certificate in 2005 and this will continue in 2006.

New books

The Leeds and London INTERACT partners have published three books in 2005. Audrey Osler and Hugh Starkey's *Changing Citizenship: democracy and inclusion in education* (Open University Press) was published in early summer and officially launched in October (see below). Their edited book *Citizenship and Language Learning: international perspectives* was published by Trentham and launched in conjunction with the British Council at IATEFL Cardiff in April. Audrey's edited book *Teachers, Human Rights and Diversity* was also published in the summer by Trentham.

UK (cont.)

Book launch

Changing Citizenship: Democracy and Inclusion in Education

Tuesday 4 October 2005 saw the formal launch of the book '**Changing Citizenship: democracy and inclusion in education**' at The Institute of Education London. The authors Audrey Osler (University of Leeds) and Hugh Starkey (Institute Of Education), are both partners in the INTERACT project. The book, published by Open University Press, sets out a comprehensive agenda for citizenship education.

The book launch was attended by many key figures in citizenship education. Commentary on the book was provided by two guest speakers: Anne Hudson (Head of Central Foundation Girls School, Bow, East London) and Bruce Gill (Inquiry Secretary to the Zahid Mubarek Inquiry , previously of the Home Office)



“Hugh Starkey speaking at the launch of *Changing Citizenship: democracy and inclusion in education*. Professor Osler is seated on the platform, next to the lectern.”

Anne described how citizenship has been put in to practice within her multiethnic schools in London. She commended the book for providing an inspiring and practical framework for citizenship education and for stressing responsibilities as well as rights. Bruce welcomed the book's clear and helpful definitions of citizenship as inclusive and its emphasis on how schools can promote democracy through attending to their race equality obligations.

The book can be purchased on-line at:

<http://www.education.leeds.ac.uk/research/cchre/>

Audrey
Osler and
Hugh
Starkey

*Changing
Citizenship:
Democracy
and
Inclusion in
Education*

Open
University
Press 2005



UK (cont.)

Disseminating research

Hugh Starkey has made a number of key-note presentations during the year. In January he addressed an audience of students and lecturers at the School of Education University of East Anglia. In May he spoke at the Global Teacher Project in London. In June he provided a key-note speech at the conference Towards Intercultural Communication Competence in Europe and Beyond held at the University of Primorska in Slovenia. His topic was: Citizenship Education, identity and intercultural communication: developing cosmopolitan perspectives. The conference was supported by the British Council and was organised by the Labicum research project at the University of Primorska to which Hugh has been a consultant.

In November Hugh gave a key-note on *Language Teaching for Democratic Citizenship* at the LEND (lingua et nova didactica) conference in Rome, Italy.

Literature reviews

Audrey Osler and Hugh Starkey published two major reviews of the literature on citizenship education in 2005. Both are now available on the internet.

The first was commissioned by UNESCO on behalf of the Inter-American Development Bank: Osler, A. & Starkey, H. (2005) *Study on the Advances in Civic Education in Education Systems: good practices in industrialized countries* (Geneva, International Bureau of Education, UNESCO).

The second review was commissioned by the British Educational Research Association (BERA). It examines research from Britain and places it in an international context. It will also be published in *Research Papers in Education*.

Osler, A. & Starkey, H. (2005) Education for Democratic Citizenship: a review of research, policy and practice 1995-2005.

INTERACT interviews

A number of leading figures in citizenship education and multicultural education have agreed to be interviewed for the research project. The interviews will take place during December 2005 and January 2006.

UK (cont.)

Other publications

In 2005 Hugh also published the following academic papers:

Osler, A. & Starkey, H. (2005) Violence in schools and representations of young people: a critique of government policies in France and England, *Oxford Review of Education*, 31(2), pp. 191-211.

Starkey, H. (2005) Democratic Education and Learning, *British Journal of Sociology of Education*, 26(2), pp. 299-308.

UK (cont.)

University of Leeds Centre for Citizenship and Human Rights Education

2005 has been a very productive year for members of the INTERACT project at the Centre for Citizenship and Human Rights Education at the University of Leeds. Michalis Kakos joined CCHRE as INTERACT research officer in February. Michalis' research interests are related to psychological dimensions of Citizenship Education. Last September he participated in the British Education Research Association Annual Conference presenting the results from his PhD research project which investigates the interaction between students and teachers in the context of Citizenship Education.

New MA course in Education and Democracy

In October the CCHRE launched the new MA course in Education and Democracy. This is an interdisciplinary programme of study and the CCHRE coordinates the collaboration between two particularly strong departments of the University of Leeds, the School of Education and the School of Politics and International Studies (POLIS).

The course offers an exciting programme of study with modules which examine a wide range of issues in relation to Education and Democracy. These include the examination of the principles and the implementation of Citizenship education, the view of cultural diversity in the context of Citizenship education, the philosophical perspectives on Democratic theory and the inter-relationship between socio-economic development and democracy.

2005-6 is the pilot year for the course which has already raised a considerable interest of students from all over the world.

New seminar series on citizenship learning

Michalis has taken a leading role in organising our interdisciplinary seminar series on teaching and learning for citizenship. The series was launched in September and although targeted at Leeds academic staff and students in the Faculty of Education, Social Science and Law at Leeds, has attracted colleagues from a wide range of academic backgrounds, including medicine, from universities across Yorkshire and from as far a field as Edinburgh and London.

UK (cont.)

The interdisciplinary seminar series was launched with a presentation by CCHRE director Professor Audrey Osler on *New Directions for Citizenship Education: re-conceptualising the curriculum in the context of globalization*. INTERACT partner Dr Hugh Starkey also made a presentation on Assessment for Citizenship Education distance learning courses, and the series is scheduled to run through to June with a lively programme of speakers. For further details contact m.kakos@leeds.ac.uk

Launch of international democracy and diversity report

In 2003 Audrey Osler was invited to join the international consensus panel on education for global citizenship in a multicultural democracies, convened by Professor James A. Banks of the University of Washington. As the panel's only European member she was responsible for writing one of the panels two initial concept papers.

In April 2005 she took part in the US launch in Seattle of the panel's research-based report *Democracy and Diversity: principles and concepts for educating citizens in a global age*. The report is available from the Center for Multicultural Education at the University of Washington. It includes a useful checklist designed to promote discussion and debate among educators.

Prestigious student award

In summer 2005 CCHRE doctoral student Tasneem Ibrahim won a prestigious three year scholarship in an open national competition from the Economic and Social Research Council to undertake research into citizenship education in both faith (Muslim and Christian) and in secular schools. Tasneem was one of just 15 education students across the UK to have won this award. Her research should throw fresh light onto the ways in which citizenship education can contribute to intercultural learning.

Researching global citizenship

This summer also saw the publication of Tasneem's article 'Global Citizenship education: mainstreaming the curriculum?' in the *Cambridge Journal of Education* which examines resources produced by NGOs and commercial publishers builds on the work she undertook with Audrey Osler and Hugh Starkey for the UK Department for International Development at the University of Leicester from 2001-04.

UK (cont.)

Responding to London bombings

Following the London bombings in July CCHRE launched a new project *Talking about terrorism; Promoting Peace*. Children and young people are likely to be asking questions about the bombings and the impact of the tragedy on them. Staff and students at CCHRE have put together an annotated list of websites to provide teachers with information, ideas and teaching resources. Go to www.leeds.ac.uk/cchre

click on resources and then click on Talking about Terrorism: Promoting Peace. If you have suggestions for other websites to add to the list, please email us at cchre@education.leeds.ac.uk

Renewing European citizenship

In autumn 2005 CCHRE contributed to a number of initiatives to celebrate the European year of Citizenship Education. There include an invited seminar by the Federal Centre for Civic Education in Bonn where Audrey Osler made a presentation on education for European Citizenship. She was also a keynote speaker at the conference of the International Observatory on Participatory Democracy in San Sebastian, Spain in November.

Who can resist shopping for books?

CCHRE staff have recently set up an Amazon-like space on our website where you can buy a number of our publications. Visit www.leeds.ac.uk/cchre and load those books into your shopping trolley!

News from Aceh, Indonesia

Audrey Osler visited Aceh in Indonesia in September to assist with a post-tsunami survey of education needs. Although many adults living in refugee camps have been interviewed again and again about their needs and those of their children, we found that children and young people had had less opportunity to participate in public debate about their own futures. Interestingly, when asked about changes they would like to see at school, young people focused less on computers and English language lessons (the response of many adults) and asked for teachers who would listen to them and opportunities to discuss their anxieties with an adult. Many of these children are extremely traumatised and need opportunities to talk, having lost their homes, family members, teachers and schools.

UK (cont.)

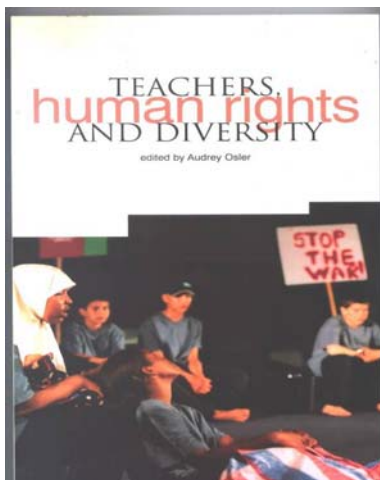
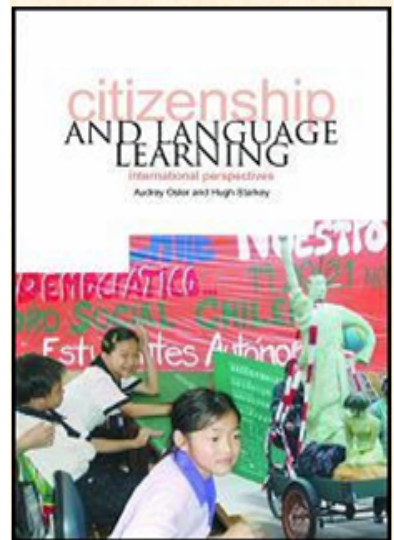
Up-coming events

Both Audrey Osler and Hugh Starkey will be giving papers on citizenship education at the American Educational Research Association (AERA) conference in San Francisco in April. Audrey has also been invited to take part in a presidential panel on citizenship education in the context of globalization when she will speak on the subject of human rights education.

Audrey Osler and
Hugh Starkey
(eds)

*Citizenship and
Language
Learning:
international
Perspectives*

Trentham
2005



Audrey Osler (ed.)

*Teachers, human
rights and diversity*

Trentham
2005