

## Newsletter Intercultural Active Citizenship Education

Issue 4, Spring 2007



SIXTH FRAMEWORK PROGRAMME

FUNDAÇÃO  
CALOUSTE  
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### INTERACT Website

([www.ces.uc.pt/interact](http://www.ces.uc.pt/interact))

In our website you can keep up to date with the latest work achievements, developments, publications; participate in the forum by making suggestions, giving ideas, asking questions, etc. and find suggestions on bibliography and relevant links on this area.

It is our aim that both this newsletter and the website become interactive spaces. So we invite you to participate actively in this work!

INTERACT Newsletter  
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## Editorial

INTERACT, *Intercultural Active Citizenship Education*, is a 3-year project coordinated by *Centro de Estudos Sociais (CES)*, University of Coimbra (Portugal), with the following participants: Danmarks Pædagogiske Universitet, Copenhagen, (Denmark); Universidad de Valladolid (Spain); Institute of Education, University of London and University of Leeds (United Kingdom).

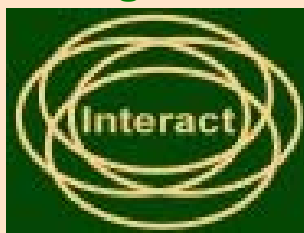
In this fourth issue of the newsletter, the project's work status is briefly reported. The INTERACT project is currently focusing on the analysis of the data collected in the empirical study, i. e. teacher interviews. These are being worked upon at the light of the concepts "Teachers as Citizens", "Teachers as Cultural Workers" and "Teachers as Transformative Intellectuals". An analysis on each of the concepts is under development considering the huge amount of data gathered. Each partner is focusing on their own interviews, as the convergence of the resulting reports will give the basis of the final report.

## Statistics

### Number of visitors accessing the INTERACT website in 2007

January	February	March
2388	2443	2925

## Introducing the Project



- This project focuses on the intercultural element of citizenship education and it aims to provide guidelines for teacher education in this area.
- It has followed three main steps: (1) document analysis; (2) curriculum analysis; and (3) an empirical study.
- INTERACT aims to establish links between official documents, curriculum design and the teachers' experiences, interests and expectations with regard to the intercultural dimension in Citizenship Education.

## Introducing the Project (cont.)

- The overall purpose of this project is to contribute to the effective implementation of official guidelines on this matter and to the expansion of good practices that have been scattered in the schools.
- Furthermore, this project is meant to map out, in each of the participant countries, the teacher development programmes and postgraduate courses that can offer relevant education for educators, as far as the intercultural dimension of citizenship is concerned, and to assess them in the light of the reviewed bibliography, of the official guidelines, at the European and national levels, and of the teachers' voices.
- INTERACT is supported by the 6th Framework Programme of the European Commission and by Fundação Calouste Gulbenkian, and is being developed in four countries: Denmark, Portugal, Spain and the United Kingdom.

## Teams

The INTERACT project includes four European countries.

In Denmark, Bente Meyer and Claus Haas collaborate in this project on behalf of the Danmarks Paedagogiske Universitet, Copenhagen, in the *Department of Educational Anthropology*. They are assisted by Katrine Dahl Madsen and Helle Rørbech.

In Portugal, Manuela Guilherme coordinates the project on behalf of the *Centro de Estudos Sociais*, Universidade de Coimbra.

The team also integrates José Manuel Pureza and junior researchers, Olga Solovova, Ricardo Cabrita and Graça Costa.

In Spain, Paloma Castro participates in this project on behalf of the Universidad de Valladolid, in the *Departamento de Didáctica de la Lengua y la Literatura*. Her research assistant is Natalia Barranco Izquierdo.

In the U.K., two English universities are working together on this project. They are represented by Audrey Osler on behalf of the *Centre for Citizenship and Human Rights Education*, University of Leeds, who is assisted by the research officer Michalis Kakos; and by Hugh Starkey, from the *Institute of Education*, University of London.



▲ (from left to right): Katrine Dahl Madsen, Graça Costa

## Fifth transnational meeting



▲ Members of the Secretaria Regional de Educação, including the Education Regional Sub-Director, Jorge Camacho and Manuela Guilherme

The fifth transnational meeting took place on the 5th and 6th of February 2007 in the Escola Dr. Horácio Bento Gouveia, in Funchal, Madeira, Portugal. It was very well organized and the project teams would like to express their gratitude to Mr. Jorge Camacho, from Secretaria Regional de Educação, Região Autónoma da Madeira, who provided all the necessary conditions for this event to take place. The project teams would also like to thank Manuela Guilherme for making this possible.

The meeting lasted two days, during which, there was intensive discussion and decision-making. The first topic in the agenda was establishing the broad categories, which will be the basis for the analysis of the data gathered in the empirical study (teacher interviews). The analysis will be carried out at the light of the following concepts:

- Teachers as Citizens (WP12)
- Teachers as Cultural Workers (WP13)
- Teachers as Transformative Intellectuals (WP14)

After some discussion, teams came to a consensus regarding the broad categories, which will allow later on the transnational comparative analysis.

(from left to right) ▶  
Manuela  
Guilherme, José  
Manuel Pureza,  
Olga Solovova



**Project evaluation** was also put into discussion, as it should be is to occur along the whole duration of the project and is promoted by partners themselves.

So, it was decided to hire some experts highly recognised in the field in order to assess specific sections of the project. The English and Danish partners agreed to find two evaluators, one of them in order to evaluate an overview of the whole project through the project website. The Portuguese and Spanish teams agreed to provide for two other evaluators in order to assess two other sections of the project.



▼ (from left to right) Claus Haas and Graça Costa



(from left to right) ▲ Bente Meyer, Hugh Starkey, and Audrey Osler,

The final INTERACT and Interculturas conference, organized by CES - Centro de Estudos Sociais, to be held at the Fundação Calouste Gulbenkian headquarters in Lisbon on the 4<sup>th</sup> and 5<sup>th</sup> June 2007 was one the main issues of the meeting as final details regarding the provisional programme were settled.

This event will not only gather all the project members, but will also gather other renowned experts on citizenship and intercultural issues, such as Boaventura de Sousa Santos and José Eustáquio Romão, as well as Calouste Gulbenkian Foundation's Administrator and previous Minister of Education Eduardo Marçal Grilo. Besides, the organization has decided to give teachers an opportunity to express themselves. So, several basic and secondary education teachers will also present their point of view regarding these issues, providing an empirical account of teacher practices. Not to miss!

# INTERNATIONAL INTERACT & INTERCULTURA CONFERENCE

([www.ces.uc.pt/interact](http://www.ces.uc.pt/interact))

**The intercultural dimension of citizenship education:  
The North and the South in a postcolonial Europe**

## Monday, 4th June 2006

9.00–9.30 Reception of participants

9.30–10.00 *Opening Session*

Boaventura de Sousa Santos,  
(Director of CES, Portugal)

Eduardo Marçal Grilo

(Fundação C. Gulbenkian, Portugal)

10.00–10.30 *Introduction to the Projects  
INTERACT & INTERCULTURA*

Manuela Guilherme, Project  
Coordinator, (CES, Portugal)

11.30–13.00 Boaventura de Sousa Santos,  
(Director of CES, Portugal)

José Eustáquio Romão

(Paulo Freire Institute, Brazil)

13.00–14.30 »»» Lunch Break

14.30–16.00 Centro de Estudos Sociais,  
PORTUGAL (INTERACT &  
INTERCULTURA)

Manuela Guilherme & José Manuel  
Pureza

Olga Solovova, Graça Costa, Ricardo  
Cabrita

Moderators

16.30–18.00 Danmarks Paedagogiske  
Universitet, DENMARK  
(INTERACT)

Bente Meyer & Claus Haas

Katrine Dahl Madsen, Helle Rorbech

Moderators

## Provisional Programme

## Tuesday, 5th June 2007

9.00–9.30 Reception of participants

9.30–11.00 Univ. of Leeds & Univ. of  
London, UNITED KINGDOM

(INTERACT)

Audrey Osler & Hugh Starkey

Michalis Kakos

Moderators

11.30–13.00 Universidad de Valladolid,  
SPAIN (INTERACT)

Paloma Castro

Natalia Barranco Izquierdo

Moderators

13.00–14.30 »»» Lunch Break

14.30–16.00 *Panel with practising teachers  
(basic & secondary education)*

16.30–18.00 *Concluding Session*

## ☞ Work Status

The INTERACT project has completed all teacher interviews and has gathered a substantial amount of data, which will be the basis for the next work packages: “Teachers as Citizens” (WP12); “Teachers as Cultural Workers” (WP13) and “Teachers as Transformative Intellectuals” (WP14).

The data will be analyzed according to the broad categories agreed upon in the fifth transnational meeting. Subcategories will be added by each partner, attending each partner’s specific national context.

### **Work Package 12** **Teachers as Citizens** Broad Categories

- Teacher’s Identity
- Teacher’s Role
- Conceptual Framework
- Teacher Education



◀ (from left to right): Paloma Castro and Natalia Barranco

### **Work Package 13** **Teachers as Cultural Workers** Broad Categories

- Professional role in developing a multicultural society and/or multicultural nation-state.
- Impact on how students see themselves as intercultural citizens or on their participation in multicultural societies
- Disbelief that their teaching has any connection with the development of a multicultural democracy
- Conceptual Framework
- Teacher Education

### **Work Package 14** **Teachers as Transformative Intellectuals** Broad Categories

- The teachers’ construction and reproduction of knowledge
- Teaching/Learning as a transformative process
- Teachers’ commitment to transform society
- Teacher Education
- Teacher’s Assessment

## Project Dissemination Activities

The INTERACT project organised and participated in the following events:

➔ **February 6, 2007 in Funchal, Madeira, Portugal:** "*Interculturality, Education and Citizenship*": a public conference. It was organized by the Local Educational Authority of Madeira.



◀ Team leaders at the public conference

Project Coordinator Manuela Guilherme being interviewed by the local media ▶





## Project Dissemination Activities (cont.)

The INTERACT project team members participated in the following events, which contribute to the enrichment and dissemination of the project:

➤ **March 1 - 5 Krzyzowa, Poland.** *Workshop Methods for European Citizenship Education*, organized by Krzyzowa Foundation for Mutual Understanding in Europe. Manuela Guilherme and Ricardo Cabrita presented the project INTERACT, while also representing the NGO AJPaz.



▲ Last dinner after the Workshop ▼



➤ **March 13, Los Angeles, California, USA.** Manuela Guilherme presented the INTERACT Project to the members of the Paulo Freire Institute of the Graduate School of Education and Information Studies, UCLA.

➤ **March 14-17, Long Beach, California, USA.** Annual Conference of the California Association for Bilingual Education, *Educating Every Student: Investing in Tomorrow-TODAY*, where Manuela Guilherme and Olga Solovova held the workshop: "Multicultural or Intercultural Education? The US versus European teacher education perspectives".

## Project Dissemination Activities (cont.)

➤ **March 21-23, Durham, U.K.** Workshop *Multiculturalism and Moral Conflict*, organized by the School of Government and International Affairs, University of Durham. Manuela Guilherme's paper was: "The politics, policies and practices of multiculturalism, interculturality and citizenship in the Portuguese educational system".

➤ **April, 11, Chicago, USA.** Symposium organized by Audrey Osler and Hugh Starkey for the SIG Democratic Citizenship in Education at the American Educational Research Association meeting. They presented a joint paper *Changing citizenship: democracy, cosmopolitanism and antiracism in education* presented some of their latest research undertaken for the INTERACT project.

➤ "Intercultural Education" by Bente Meyer. Target group: English teachers in the municipality of Fredericia, Denmark.

### FUTURE EVENTS

➤ **July 13, 2007, London, England.** The International Centre for Education for Democratic Citizenship, a joint centre of the University of London colleges Birkbeck and the Institute of Education, is hosting an international conference *Education for Democratic Citizenship: multiculturalism and national identity*. Keynote speakers are: Sir Keith Ajegbo, Professor Audrey Osler, Sir Bernard Crick and Professor Tariq Ramadan. The INTERACT project will be strongly represented in the workshop sessions.

➤ **September, 3-7, 2007, Sarajevo, Bosnia.** WCCESXIII World Congress of Comparative Education Societies: *Living Together: Education and Intercultural Dialogue*. Manuela Guilherme is presenting the paper: "Educating Educators for the Intercultural Dimension of Citizenship Education: Giving voice to teachers, academics and policy-makers"; Audrey Osler and Hugh Starkey are presenting a symposium entitled: *Citizenship, Multiculturalism and Racism in Europe: how are policy makers and teachers responding?*. They are presenting the findings of the Portuguese, Danish and UK INTERACT teams.

## Other Related Activities

The INTERACT project team members participated in the following events, which contribute to the enrichment and dissemination of the project:

- **February, 21 - 27, South Korea.** *International Workshops on Human Rights Education* in Seoul (22 February), Busan (23 February) and Gwanju (26 February). Audrey Osler and Hugh Starkey were invited by the Ministry of Education, the National Human Rights Commission and the British Embassy. Professor Osler's paper was: "Introducing human rights education: change, culture and curriculum". Dr Starkey's paper was: "Creating a human rights culture in schools: lessons from experience."



◀ At the final workshop a delegation of young people staged a demonstration, demanding an end to Korea's highly competitive and stressful examination system

- **March, 7, England.** Hugh Starkey held a seminar at the Bath University entitled: *Education for Democratic Citizenship: cosmopolitan perspectives on rights and responsibilities.*
- **March, 9, Fullerton, California, USA.** Manuela Guilherme held the seminar *Language, Intercultural Dialogue and Citizenship* at the Department of Human Communication, California State University, Fullerton.

## Other Related Activities (cont.)

The INTERACT project team members participated in the following events, which contribute to the enrichment and dissemination of the project:

- **March, 22-24, Taiwan.** *6th Taiwan Anglo Conference* organized by the National Taipei University of Education. Hugh Starkey presented a paper entitled: "Citizenship education in multicultural societies: a cosmopolitan approach."
- **March 23-25, Durham, U.K.** Manuela Guilherme participated in the Annual Meeting of CULTNET, research network.
- **March 26-28, Durham, U.K.** Symposium *Assessment of Intercultural Competence*, organized by the School of Education, University of Durham, where Manuela Guilherme presented the paper: "Assessment of Intercultural Competencies: How do we assess group dynamics?"
- "Study of the intercultural skills taught in foreign languages courses at each stage of compulsory education and training in the European Union" in connection with the EU-project LACE, Languages and Cultures in Europe, Europublic in which Bente Meyer is participating.

### Publications of the INTERACT Project members (Journals):

- ↳ Madsen, Katrine Dahl, Dahl, Ditte and Rørbech, Helle (2007) "Intercultural learning and Democratic Citizenship Education" In: *The Language Teacher* (in Danish: Sproglæreren) SproglærerForeningen
- ↳ Haas, Claus (2007) "Medborgerskab som (ud)dannelsespolitik i det flerkulturelle Danmark" ("Citizenship as Educational Policy in Multicultural Denmark") In: *KVAN, tidsskrift for læreruddannelse og skole* (Journal of teacher education and school) no. 77

## Next INTERACT Newsletter

Since the INTERACT Project is advancing rapidly, this newsletter is to be published every three months. We hope, and we want, to keep up with that schedule, which means that around the month of July 2007 we will produce number 5 of this bulletin.

In case you are interested in subscribing our mailing list, please send us an email ([interact@ces.uc.pt](mailto:interact@ces.uc.pt)) and we will send you the next number as soon as it is ready.

We invite you to disseminate this newsletter by forwarding it to friends and colleagues, who you know may have interest in this project and research area.



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